

COURSE OUTLINE

1. GENERAL INFORMATION

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|--|-------------------------------|-------------------------------------|---------------------|
| LECTURER | Jannis Kozatsas | | |
| SEMESTER (fall/spring) | Fall | | |
| SCHOOL | PHILOSOPHY | | |
| DEPARTMENT | PHILOSOPHY AND SOCIAL STUDIES | | |
| LEVEL | Undergraduate | | |
| COURSE CODE | ΦΑ202 | SEMESTER OF STUDIES (1-8) | 5-8 |
| COURSE TITLE | Epistemology | | |
| INDEPENDENT TEACHING ACTIVITIES | | WEEKLY LECTURE HOURS | ECTS CREDITS |
| | | 3 | 5 |
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| COURSE CLASSIFICATION | Lecture | | |
| COURSE TYPE | Background | | |
| TEACHING COMPETENCE COURSE | No | | |
| PREREQUISITES | No | | |
| TEACHING AND EXAMINATION LANGUAGE | Greek | | |
| AVAILABLE FOR ERASMUS STUDENTS | ??? | | |
| COURSE URL | | | |

2. LEARNING OUTCOMES

By the end of the course, the students should

- a) have an overview of the central questions of epistemology,*
- b) be able to evaluate the advantages and weaknesses of the different epistemological arguments, and*
- c) be able to discern the different epistemological currents in the history of philosophy and the central issues of philosophical controversy between them.*

COURSE OBJECTIVES

- *Information search, analysis, and synthesis, with the additional support of the relevant technologies.*
- *Adaptability to new environments.*
- *Development of free, creative, and inductive reasoning.*

3. COURSE CONTENT

The course aims at introducing students to the central questions of epistemology from the antiquity till today, laying special emphasis on the modern and contemporary philosophical traditions. Its further aim consists in approaching and understanding the central problems of epistemology by combining their systematic treatment with their historico-philosophical formation.

The course will be articulated around the following main issues:

- the analytic problem: what is knowledge?
- scepticism
- the foundation of knowledge
- certainty and truth
- the criterium of truth
- the question of method
- the source of knowledge: conceptual knowledge and empirical perception
- the limits of knowledge
- belief and truth
- the question of objective knowledge
- kinds of knowledge: scientific vs. philosophical knowledge
- knowledge and ideology: the social construction of knowledge

4. TEACHING AND ASSESSMENT METHODS

| TEACHING METHOD | Distance teaching | | | | | | | | | | | | | | | |
|--|--|--|-------------------|--------------------------|-----------------|-----------|---|-----------|--------------|----------|--|--|--|--|--|--|
| USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES | Yes | | | | | | | | | | | | | | | |
| COURSE STRUCTURE | <table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: center;"><i>ACTIVITIES</i></th> <th style="text-align: center;"><i>SEMESTER WORKLOAD</i></th> </tr> </thead> <tbody> <tr> <td><i>Teaching</i></td> <td style="text-align: center;"><i>39</i></td> </tr> <tr> <td><i>Preparation for the class meetings</i></td> <td style="text-align: center;"><i>85</i></td> </tr> <tr> <td><i>Exams</i></td> <td style="text-align: center;"><i>1</i></td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> </tbody> </table> | | <i>ACTIVITIES</i> | <i>SEMESTER WORKLOAD</i> | <i>Teaching</i> | <i>39</i> | <i>Preparation for the class meetings</i> | <i>85</i> | <i>Exams</i> | <i>1</i> | | | | | | |
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| <i>Preparation for the class meetings</i> | <i>85</i> | | | | | | | | | | | | | | | |
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| | TOTAL | 125 |
| ASSESSMENT METHOD | | Written or oral exams in Greek. |

5. RECOMMENDED READING

Main literature

- Williams Michael 2013. *Προβλήματα της γνώσης. Μια κριτική εισαγωγή στη γνωσιοθεωρία*, μτφρ. Β. Παπαθεοχάρης, Αθήνα: Liberal Books.

Secondary literature (recommended)

- Cottingham G. 2003. *Φιλοσοφία της επιστήμης. Α': Οι ορθολογιστές*, μτφρ. Σ. Τσούρτη, Αθήνα: Πολύτροπον.
- Davidson D. 2016. *Αλήθεια και κατηγορήση*, μτφρ. Ε. Μανωλακάκη, Αθήνα: Εκκρεμές.
- Μακντάουελ Τζ. 2013. *Ο νους και ο κόσμος*, μτφρ. Θ. Σαμαρτζής, Ηράκλειο: ΠΕΚ.
- Rorty R. 2001. *Η φιλοσοφία και ο καθρέφτης της φύσης*, μτφρ. Φ. Παιονίδης, Αθήνα: Κριτική.
- Ρουσόπουλος Γ. 2017. *Γνωσιολογία. Φιλοσοφία, γνώση και επιστήμη*, Αθήνα: Παπαζήση.
- Σέλλαρς Γ. 2005. *Ο εμπειρισμός και η φιλοσοφία του νου*, μτφρ. Χρ. Μαρσέλλος, Αθήνα: Βιβλιοπωλείον της «Εστίας».
- Φαράκλας Γ. 2000. *Γνωσιοθεωρία και μέθοδος στον Έγελο*, Αθήνα: Βιβλιοπωλείον της «Εστίας».
- Ψύλλος Στ. 2008. *Επιστήμη και αλήθεια*, Αθήνα: Εκδ. Οκτώ.
- Woolhouse S.R. 2003. *Φιλοσοφία της επιστήμης Β': Οι εμπειριστές*, μτφρ. Σ. Τσούρτη, Αθήνα: Πολύτροπον.