COURSE OUTLINE

Professor Constantine I. Androulidakis

(1) GENERAL

SCHOOL	Faculty of Arts (Philosophical)		
ACADEMIC UNIT	Department of Philosophy & Social Studies		
LEVEL OF STUDIES	B. A.		
COURSE CODE	**ΦΓ 278**	**SEMESTER**	**3-8**
COURSE TITLE	Introduction to Kant's Philosophy II (Practical Philosophy)		

INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits*	**WEEKLY TEACHING HOURS**	**CREDITS**
	3	5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).		

COURSE TYPE *general background, special background, specialised general knowledge, skills development*	Special background, specialised general knowledge, skills development
PREREQUISITE COURSES:	Introduction to Philosophy, History of Modern Philosophy, Philosophy of Kant, Ethics (desired)
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek (exam in English possible)
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes
COURSE WEBSITE (URL)	

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

1) Learning, both historical and systematical, of the main points (issues, positions, arguments and problems) of Kant's practical philosophy (i.e., mainly ethics, and –briefly- philosophy of Law and political philosophy).

2) Practice in the examination and critical discussion of some of the most important p issues, problems, theories and arguments of Kant's practical philosophy as well as of the interpretation and criticism of Kant's practical philosophy.

General Competences

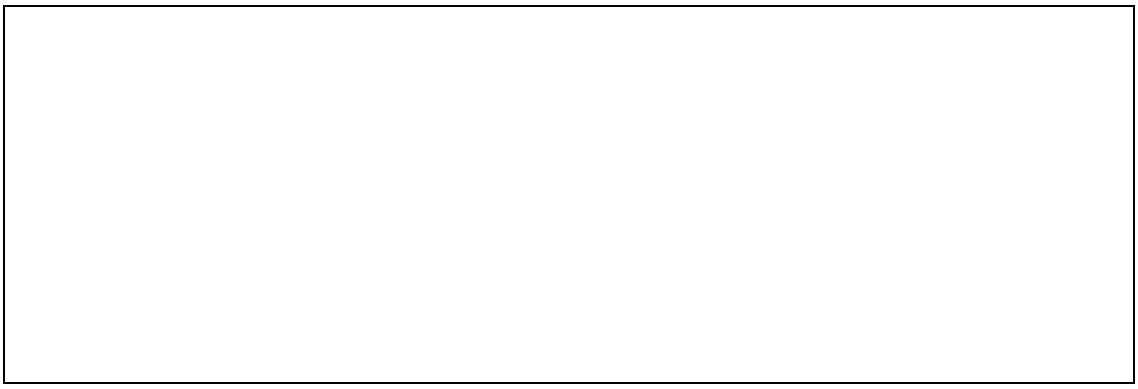
Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	*Project planning and management*
Adapting to new situations	*Respect for difference and multiculturalism*
Decision-making	*Respect for the natural environment*
Working independently	*Showing social, professional and ethical responsibility and sensitivity to gender issues*
Team work	*Criticism and self-criticism*
Working in an international environment	*Production of free, creative and inductive thinking*
Working in an interdisciplinary environment	*……*
Production of new research ideas	*Others…*
	…….

Decision making
Independent work
Respect for Diversity and multiculturalism
Respect for natural environment
Demonstrating social, professional and moral responsibility and sensibility for gender issues
Practicing criticism and self-criticism
Promotion of free, creative and constructive thought

(3) SYLLABUS

Kant's philosophy is generally held to be of fundamental importance for modern philosophy. The subject matter of this course will be Kant's practical philosophy, i.e. mainly his ethics (or moral philosophy), as well as his philosophy of Law and political philosophy.
In this course we shall present, both historically and systematically, the main points, issues, questions and problems of Kant's practical philosophy.



(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY *Face-to-face, Distance learning, etc.*	Face-to-face, if necessary also distance learning
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY *Use of ICT in teaching, laboratory education, communication with students*	Whenever necessary
TEACHING METHODS *The manner and methods of teaching are described in detail.* *Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.* *The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS*	

Activity	*Semester workload*
Lectures	39
Study and analysis of bibliography, placements	39
Study for the exams	45
Exams	2
Course total	***125***

STUDENT PERFORMANCE EVALUATION *Description of the evaluation procedure* *Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other* *Specifically-defined evaluation criteria are given, and if and where they are accessible to students.*	Greek (English & German possible) Final written examination (100%, or 85 % plus a written essay: 15%) The final written examination consists of short-answer questions.

(5) ATTACHED BIBLIOGRAPHY

Imm. Kant, *Groundwork of the Metaphysic of Morals*, transl. H. J. Paton, New York: Harper & Row, 1964 (& reprints)
Imm. Kant, *Critique of Practical Reason*, transl. L. W. Beck, Prentice-Hall, Upper Saddle River, N.J. 1956 (& reprints)
Imm. Kant, *The Metaphysic of Morals*, transl. M. Gregor, Cambridge: Cambridge University Press 1996

Beck, L. W., *A Commentary on Kant's Critique of Practical Reason*, Chicago: Chicago University Press, 2nd ed. 1966
Paton, H. J., *The Categorical Imperative: A Study in Kant's Moral Philosophy* (1947), Philadelphia: Pennsylvania University Press 1971
Sullivan, R. J., *Immanuel Kant's Moral Theory*, Cambridge: Cambridge University Press 1989
---, *An Introduction to Kant's Ethics*, Cambridge: Cambridge University Press 1994

A. W. Wood, *Kant's Ethical Thought*, Cambridge: Cambridge University Press 1999

Further bibliography will be given during the course.