

COURSE OUTLINE

1. GENERAL INFORMATION

LECTURER	Jannis Pissis		
SEMESTER (fall/spring)	Fall		
SCHOOL	PHILOSOPHY		
DEPARTMENT	PHILOSOPHY AND SOCIAL STUDIES		
LEVEL	Undergraduate		
COURSE CODE	ΦA000.4	SEMESTER OF STUDIES (1-8)	5-8
COURSE TITLE	Kant: Critique of Pure Reason		
INDEPENDENT TEACHING ACTIVITIES		WEEKLY LECTURE HOURS	ECTS CREDITS
		3	10
COURSE CLASSIFICATION	Close reading seminar		
COURSE TYPE	Scientific area, Skills development		
TEACHING COMPETENCE COURSE	No		
PREREQUISITES	History of modern philosophy (recommended)		
TEACHING AND EXAMINATION LANGUAGE	Greek (Erasmus students can be given tutorials as well as write their essays in English or German)		
AVAILABLE FOR ERASMUS STUDENTS	Yes (see above)		
COURSE URL			

2. LEARNING OUTCOMES

After successfully completing the seminar, the students

- will have become familiar with the structure, the theses and some main arguments of a seminal text of modern philosophy, Kant's *Critique of Pure Reason*
- will have developed the capacity to trace the historical background of Kant's position, especially with reference to the two main currents of early modern philosophy, rationalism and empiricism
- will have developed the capacity to assess how the *Critique of Pure Reason* has shaped modern thought to the present day
- will have developed the skill to study and analyze a dense and difficult philosophical text and to reconstruct its arguments

COURSE OBJECTIVES

Independent work

Team work

Practicing criticism and self-criticism

Promotion of independent, creative and constructive thought

3. COURSE CONTENT

The course is an introduction to the study of a seminal text of modern philosophy: Kant's *Critique of Pure Reason*. We will be reading closely passages from the Prefaces, the Introduction, the Transcendental Aesthetic and the Transcendental Analytic.

4. TEACHING AND ASSESSMENT METHODS

TEACHING METHOD	Face to face		
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	Use of the platform UoC-eLearn for distributing course material and for communicating with students		
COURSE STRUCTURE	ACTIVITIES	SEMESTER WORKLOAD	
	Seminar attendance	39	
	Lesson preparation	40	
	Study of literature	40	
	Writing essay	131	
	TOTAL	250	

ASSESSMENT METHOD	<ul style="list-style-type: none">- Written essay- Participation in class discussion
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5. RECOMMENDED READING

Text:

Immanuel Kant, *Critique of Pure Reason* (A 1781, B 1787) [German: Meiner, Hamburg 1998; English: Cambridge UP 1998; Greek: Papazisis, Athens 1976/1979].

Secondary literature:

1. Sebastian Gardner, *Kant and the Critique of Pure Reason* [Routledge Philosophy Guidebook], Routledge, London 1998.
2. Georg Mohr & Markus Willaschek (ed.), *Kritik der reinen Vernunft* [Klassiker Auslegen], Akademie Verlag, Berlin 1998.
3. Paul Guyer, *Kant and the Claims of Knowledge*, Cambridge UP, Cambridge 1987.
4. Paul Guyer, *Kant*, Routledge, London 2006 [Greek translation: Gutenberg, Athens 2013].