

## Curriculum Vitae Ioannis I. Spantidakis



### • **PERSONAL INFORMATION**

- Name: Ioannis Spantidakis
- Father's name: Ioannis
- Mother's name: Evaggelia
- Field of specialization/Position : Learning and teaching of writing with emphasis on written expression / Assistant Professor- Department of Primary Education-Faculty of Education- University of Crete
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### • **STUDIES**

- Doctor of the Department of Primary Education, University of Athens, granted scholarship from the State Scholarship Institute of Greece.
- Doctoral dissertation title: *«Difficulties in written expression of Primary School students. Design, application and assessment of teaching approaches for the development of metacognitive skills in 6<sup>th</sup> grade students with and without the use of computers.» («Prometheus»-socio-cognitive approach, 1993-1998).*
- Bachelor degree in Primary Education - Department of Primary Education, University of Athens (1989-1993).
- Academic degree from Marasleio Primary Teachers In-service Training Division (1989-1991).
- Academic degree from Marasleio Pedagogical Academy (1979-1981).

- **PROFESSIONAL EXPERIENCE**

- 2003 - Assistant Professor, Department of Primary Education, University of Crete
- 2009 - Cooperation Educational Personnel member, Hellenic Open University
- 2002-2003- Commissioned Assistant Professor, Department of Primary Education, University of Crete
- 1999-2002 Contract Teachers (DPR 407/1980), Department of Primary Education, University of Crete
- 4/4/2003-20/10/2003: Teacher Counselor in Primary Education
- 1983 - 2003: Teacher in Primary Education (1983 - 2003).
- 2000- 4/4/2003: Detached Teacher, Pedagogical Institute, Department of Special Education.
- 2001- 2002: Representative of Greece, authorized by the Pedagogical Institute, in the SNE-ICT-NET program about the Information and Communication Technology in Special Needs Education, of the European Agency for Development in Special Needs Education.

- **TEACHING EXPERIENCE**

- Undergraduate courses
- 2003-... :As an Assistant Professor in the Department of Primary Education, Faculty of Education, University of Crete, I have taught the following courses:
  - «Learning and teaching of writing through the use of multimedia»
  - «Learning and teaching of writing»
  - «Learning difficulties in writing»
  - «Learning and teaching early writing and reading»
  - «School Practice III»
- II. 2002-2003: As a Commissioned Assistant Professor in the Department of Primary Education, Faculty of Education, University of Crete, I have taught the following courses:

- «Learning Difficulties: identification, evaluation and coping methods»
  - «School Practice II»
  - «Learning and teaching of writing»
  - «School Practice III»
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- III. 1999-2002: As a contract Assistant Professor, (DPR 407/1980) in the Department of Primary Education, Faculty of Education, University of Crete, I have taught the following courses:
    - «Learning and teaching writing through the use of multimedia»
    - «School Practice I»
    - «School Practice II»
    - «Psychopedagogy of the linguistically disordered person with linguistic and learning difficulties-The role of computers»
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- IV. As a Teachers In-service Training Division instructor, University of Crete, I have taught the following courses:
    - «Psychopedagogy of written expression» (1998-2002), «The computers in the teaching process of Primary School» (Spring semester 1999-), «Analytical Programs - Teaching Methodology» (Winter semester 2000-2001), «Learning problems in the production of writing » (2004- ).
      - As an instructor in the Teachers' Training Program, in Regional Training Centers, I have taught the following courses:
    - "Learning Difficulties & Computers" and "Computers in Education" in the Regional Training Centers of Athens (1993-2000), Pireus (1995-1996), Kozani (1995), Larisa (1994), Ioannina (1994), Mytilene (1993-1994), Volos (1993), West Attica (1993) and Iraklio (1998-99, 2003-04, 2004-05 and 2005-06) .
      - As an instructor for the Academic & Professional Upgrade of Primary Teachers, in the Department of Primary Education, University of Crete I have taught, after entrusting, the following courses:
    - "Teaching Theory and Methodology" (1998-2001) and "Psychology of written expression: Coping with difficulties in written expression with or without the assistance of the computer", (1998-1999)
      - Trainer, selected from the register list of trainers, in the Enterprising Program «Information Society» for the «Teachers' Training at the exploitation of Information and Communication Technology in Education». Department of Primary Education, University of Crete (2002-2006).

- Trainer in the Enterprising Program «Information Society» for the «Language course in Primary Education» part, at the University Training Centre of the University of Thessaly (2007-08).

- **Postgraduate courses**

- Postgraduate Studies Program, Department of Technology and Digital Systems Teaching, University of Piraeus: Instructor of the course «Teaching Models and Educational Design » (winter semester, 2004-05).
- Cooperation Educational Personnel, Hellenic Open University Postgraduate Programme: «Studies in Education», Self-Reliant Teaching of Module LSE 61: Language, Society and Education (2008-09).
- Lectures on a) Metacognitive development for the production of writing, and b) Identification, Evaluation and Intervention of the difficulties in the production of writing through the use of Information Technology, in the Section's Specialization Course, Department of Primary Education, University of Crete (2003- ).
- Lectures on a) Designing multimedia environments for the development of metacognitive skills in the production of writing, and b) Design and Development of multimedia applications for the teaching of Greek as a second and foreign language, in the Postgraduate Program "Contemporary learning environments and teaching material production", Department of Primary Education, University of Thessaly (2003-2009).

- **PUBLICATIONS**

- **Books**

- "Socio-cognitive multimedia learning environments for the production of writing: From Theory to Practice", Gutenberg Editions, Athens, 2010.
- " Problems in the production of writing of school age children: Identification-Evaluation-Coping, Ellinika Grammata Editions, Athens, 2004.

- **Chapters in books**

- Difficulties and problems in written production. In "Spelling: Learning and Disorders of correctly spelled writing" (Mouzaki, A., Protopappas, Ath., Eds), Gutenberg Editions, 2010.
- Educational software for the interventional teaching of writing . In "Spelling: Learning and Disorders of correctly spelled writing" (Mouzaki, A., Protopappas, Ath., Eds), Gutenberg Editions, 2010.
- Teaching approaches for a more effective management of the cognitive load during the production of writing. In "Spelling: Learning and Disorders of correctly spelled writing" (Mouzaki, A., Protopappas, Ath., Eds), Gutenberg Editions, 2010.
- Identification of words and reading comprehension of 5<sup>th</sup> and 6<sup>th</sup> grades primary school students. (in collaboration with Vamvoukas M. (pp 131-166). In «In honor of Michalaki I. Marathefti». Koutselini M., Iliofotou-Menon M., Korfiatis K., Pitta-Pantazi D., Fotiou St. (Eds), University of Cyprus, Faculty of Social Education Sciences, Department of Education. Lefcosia, 2009.
- The role of teacher in the identification and evaluation of writing difficulties. In «Children and adolescents with psychosocial disorders: Intervention strategies» (pp 391-405), Kourkoutas, I. & Chartier Jean-Pierre (Eds). Topos editions, Athens, 2008.
- Teaching of metacognitive skills in reading and writing to students with reading and writing difficulties. A comparison of three teaching methods. In collaboration with Vamvoukas, M. In " Research and Practice of Literacy in Greek Society" (pp 357-378). Papoulia-Tzelepi, P. Fterniati A., Thiveos K. (Eds). Ellinika Grammata, Athens, 2006.

- **Journal Articles**

- The emergence of digital storytelling and multimedia technology in improving Greek language teaching and learning: Challenges vs Limitations (pp.1-15). (in collaboration with Papadopoulou S.) In US-China Foreign Language (April, 2010).
- Investigation of anxiety's effects on working memory and performance during the completion of two cognitive tasks

(in collaboration with Vassilaki E). In 30<sup>th</sup> Stress and Anxiety Research Society Conference. Budapest. Jul 16-18, 2009.

- The production of writing. Comparison of three teaching approaches providing verbal and visual facilitations (in collaboration with Vassilaki E.) In 29<sup>th</sup> Stress and Anxiety Research Conference (STAR) 16 - 18 July 2008 - Birkbeck University of London, UK.
- Metacognitive skills and writing anxiety in Greek as a native language and English as a foreign language (in collaboration with Papadaki M. & Vassilaki E.) In 29<sup>th</sup> Stress and Anxiety Research Conference (STAR) 16 - 18 July 2008 - Birkbeck University of London, UK.
- Relationship between metacognition, quality of writing and anxiety levels in students (in collaboration with Vassilaki E.) In 29<sup>th</sup> Stress and Anxiety Research Conference (STAR) 16 - 18 July 2008 - Birkbeck University of London, UK.
- The production of writing, metacognitive skills and anxiety levels of 6<sup>th</sup> grade primary school pupils (in collaboration with Vassilaki E.) In P. Roussi, E. Vassilaki & K. Kaniasty (Eds) *Stress and Psychosocial Resources* (σσ. 103-113). Berlin: Logos Verlag Berlin 2008\*.
- Relationship between metacognition, quality of written text, attitude towards writing and anxiety levels of 6<sup>th</sup> grade students (in collaboration with Vassilaki E.). In 10<sup>o</sup> European Congress of psychology που οργανώθηκε από την «Union of Psychologists' Associations of the Czech Republic υπό την αιγίδα της European Federation of Psychologists Associations. Prague - Czech Republic, July 3-6, 2007.
- Advanced Learning Technologies and the New Hybrid Learning Environment towards the Knowledge Society: Steps and Implementation Policy (in collaboration with Anastasiades P.). In Proceedings of the ED-MEDIA World Conference on Educational Multimedia, Hypermedia and Telecommunications (ED MEDIA 2005), Association for the Advancement of Computing in Education (AACE). Orlando, Florida, June 26-30, 2006.
- The production of writing, metacognitive skills and anxiety levels of 6<sup>th</sup> grade primary school pupils (poster in collaboration with Vasilaki E. in the book of abstracts). In "27<sup>th</sup> International Conference Stress and Anxiety", organized by the Department of Primary Education, Rethymno, 13-15 July 2006.
- The computer as a cognitive tool in the development of metacognitive skills in writing and reading: Basic theories and the presentation of an

educational software (in collaboration with Ralli, M.). Proceedings of the «27<sup>th</sup> International School Psychology Colloquium 2005" organized by the "International School Psychology Association" and the "Department of Psychology University of Athens". Athens, 13-17 July 2005.

- The Role of Oral Language Development in Reading Comprehension of Good and Poor Readers: Evidence from Greek Elementary School Students (in collaboration with Mouzaki A. & Charitopoulou St.). In the 14<sup>o</sup> Annual World Congress on Learning Disabilities, Massachusetts, U.S.A, 25-29 October 2005.
- Metacognitive strategies and social adaptation of fourth grade students (In collaboration with Kyriazi O.). In the European Conference Educational Research, organized by the European Educational Research Association (EERA) in collaboration with the Faculty of Education, University of Crete. Rethymnon, 22-25 September 2004.
- Designing and developing educational software for the development of knowledge and skills in literacy. (in collaboration with Kyriazi, O.) In 2<sup>nd</sup> Education Sciences Pan-Hellenic Conference. Athens, 27-28 May, 2010.
- Writing an argumentative text as a problem-solving process: From theory to practice. (pp. 87-99) (in collaboration with Vasarmidou, D.). In Epistimes Agogis, v. 4, 2009.
- Basic principles of a more effective learning environment design for the production of writing. Proceedings of 5<sup>th</sup> International Conference on Literacy: Writing and writings in the 21<sup>st</sup> century. (pp. 179-194), organised by the Language and Literacy Greek Society and the Department of Primary Education, Section of Pedagogy, University of Patra. Patra, 13-14 November, 2009.
- Creating learning environments for the teaching of argumentative texts with the help of the software " Steps to the text". (in collaboration with Vasarmidou, D). Proceedings of 5<sup>th</sup> International Conference on Literacy: Writing and writings in the 21<sup>st</sup> century. (pp. 479-491), organised by the Language and Literacy Greek Society and the Department of Primary Education, Section of Pedagogy, University of Patra. Patra, 13-14 November, 2009.
- Idea generation strategies during the production of argumentative text: The role of the text structure and the argument structure. (in collaboration with Vasarmidou, D). Proceedings of 5<sup>th</sup> International Conference on Literacy: Writing and writings in the 21<sup>st</sup> century. (pp. 217-232), organised by the Language and Literacy Greek Society and the

Department of Primary Education, Section of Pedagogy, University of Patra. Patra, 13-14 November, 2009.

- Developing planning skills in argumentative writing with the use of multimedia applications: The example of "Ideokataskeves". Proceedings of 1<sup>st</sup> Educational Conference "Incorporation and use of Information Technology in educational process" (pp. 89-94), organized by the Department of Primary Education, University of Thessaly, and ETPE, Volos, 24-26 April, 2009.
- Metacognitive skills development and the role of multimedia. (in collaboration with Vasarmidou, D). Education and teacher's further education conference, organized by the Department of Primary Education, University of Crete. Rethymno, 22-23 May, 2009.
- Teaching of reading comprehension argumentative writing as parallel and complementary processes with the use of multimedia software "Steps to the text" (in collaboration with Vasarmidou, D). Proceedings of 1<sup>st</sup> Educational Conference "Incorporation and use of Information Technology in educational process" (pp. 116-121), organized by the Department of Primary Education, University of Thessaly, and ETPE, Volos, 24-26 April, 2009.
- Theoretical approaches and design methodology of multimedia software "Daphne" for the refinement of writing strategies and reading comprehension. (in collaboration with Ralli, M.). Proceedings of 1<sup>st</sup> Educational Conference "Incorporation and use of Information Technology in educational process" (pp. 102-109), organized by the Department of Primary Education, University of Thessaly, and ETPE, Volos, 24-26 April, 2009.
- Metacognitive skills and writing anxiety in Secondary School students: Effects on writing performance in Greek as a first and English as a foreign language. (in collaboration with Papadaki M., Vassilaki, E, Bassetas, K.) 1<sup>st</sup> Education Sciences Pan-Hellenic Conference, organized by the Department of Primary Education, University of Athens. Athens, 28-31 May, 2009.
- Writing as a problem solving process and anxiety levels in students with problems in writing. (in collaboration with Vassilaki, E.). 5<sup>th</sup> Mathematics Teaching International Meeting, organized by the Department of Primary Education, University of Crete (pp. 345-358). Rethymno, 2009.
- Designing learning environments for students with problems in writing. 1<sup>st</sup> Pan-Hellenic Conference "Learning difficulties: Early identification",



organized by P.O.K.E.P.E, with the scientific support of Special and Treating Action Laboratory of the University of Ioannina. Pireus, 17& 18 January, 2009.

- Cognitive tools for argumentative writing in Greek as a second language: The example of software: Steps ahead. (in collaboration with Vasarmidou, D. and Chatzidaki, A.) Proceedings of 6<sup>th</sup> Pan-Hellenic conference with international participation "Information and Communication Technologies (pp. 89-96), organized by ETPE and the University of Cyprus. 25-28 September, 2008.
- Design methodology and Educational software development for students with learning difficulties. The example "In the land of Lenu". (in collaboration with Mouzaki, A. & Aggeli, Ch.). Proceedings of the 6<sup>th</sup> Pan-Hellenic Conference with international participation "Information and Communication Technologies (pp. 89-96), organized by ETPE and the University of Cyprus. 25-28 September, 2008.
- The contribution of writing skills in reading comprehension skills support. (in collaboration with Vasarmidou, D.) (pp. 121-135). Epistimes tis Agogis Journal, v. 3, 2008.
- Cognitive tools for argumentative writing with the support of multimedia: the example of "Ideokataskeves". Elliniki Epitheorisi Eidikis Agogis Journal, v. 1, (pp. 109-134). Grigori Editions, Athens, 2008.
- Multimedia as a cognitive tool for argumentative text reading comprehension: the example of the software "Steps ahead". (in collaboration with Vasarmidou D.) 2<sup>nd</sup> Pan-hellenic Cognitive Psychology conference : Cognitive Psychology: From the laboratory to society, organized by the University of Thessaloniki, 6-9 November, 2008.
- Developing metacognitive skills in writing in relation to anxiety levels of students. (in collaboration with Vasarmidou, D. & Vassilaki, E.) 2<sup>nd</sup> Pan-Hellenic Cognitive Psychology conference: Cognitive Psychology: From the laboratory to society, organized by the University of Thessaloniki, 6-9 November, 2008.
- Educational software application study for the development of cognitive and linguistic skills in students with learning difficulties. (in collaboration with Mouzaki, A.) 2<sup>nd</sup> Pan-Hellenic Cognitive Psychology conference : Cognitive Psychology: From the laboratory to society, organized by the University of Thessaloniki, 6-9 November, 2008..
- Metacognitive skills and writing anxiety in Greek as first and English as foreign language. (in collaboration with Papadaki, M. & Vassilaki, E.) 2<sup>nd</sup>

Pan-Hellenic Cognitive Psychology conference: Cognitive Psychology: From the laboratory to society, organized by the University of Thessaloniki, 6-9 November, 2008.

- Cognitive tools in foreign language argumentative writing: The example of "Margarita: series in learning Greek as a foreign language." In 10<sup>th</sup> Pan-Cretan Foreign Language Conference "The incorporation of new technologies and communications in foreign language teaching", organized by PALSO Crete, Chersonisos, 19-20 April, 2008.
- Design and development of educational software for teaching Greek as a second and foreign language. In 4<sup>th</sup> International Conference in Open and Distance Learning "Types of Democracy in Education" (pp. 650-661), organized by the Hellenic Open University in collaboration with the Hellenic Open and Distance Learning Network and the Open University of Cyprus. Pireus, 23-25 November, 2007.
- Issues of Educational Software design in Supermedia Learning Environments with emphasis on metacognitive skills development. (in collaboration with Anastasiades, P.) "Types of Democracy in Education" (pp. 650-661), organized by the Hellenic Open University in collaboration with the Hellenic Open and Distance Learning Network and the Open University of Cyprus. Pireus, 23-25 November, 2007.
- Metacognitive skills development in writing: The comparison of two teaching approaches. (in collaboration with Vassilaki, E.). In 11<sup>th</sup> Pan-Hellenic Conference of Psychological Research " Psychology, looking its future: Reassessment, rearrangement and syntheses" organized by the Greek Psychological Society in collaboration with the Deanery of Social Sciences Faculty, University of Crete, the Centre of European Studies and research, University of Crete, the School of Philosophy, University of Crete and the Department of Pre-School Education, University of Crete. Rethymno, 18-22 April, 2007.
- Designing teaching approaches for a more effective management of the cognitive load during writing. In the 11<sup>th</sup> Conference of the Pan-Hellenic Association of Logopedics "Linguistic difficulties and writing in the context of school learning" (pp. 296-306). Athens, 23 - 25 November, 2007.
- Development of cognitive and academic skills in children with learning difficulties in the first classes of Primary School. (in collaboration with Mouzaki, A., Vamvoukas, M., Liva, E. & Ralli, M.). In the 11<sup>th</sup> Conference of the Pan-Hellenic Association of Logopedics "Linguistic difficulties and

writing in the context of school learning" (pp. 39-51). Athens, 23 - 25 November, 2007.

- The relationship between the production of writing and reading comprehension. (in collaboration with Vasarmidou, D.) In the 11<sup>th</sup> Conference of the Pan-Hellenic Association of Logopedics "Linguistic difficulties and writing in the context of school learning" (pp. 337-389). Athens, 23 - 25 November, 2007.
- Writing models and anxiety levels in students with writing difficulties. (in collaboration with Vassilaki, E.) In the 11<sup>th</sup> Conference of the Pan-Hellenic Association of Logopedics "Linguistic difficulties and writing in the context of school learning". Athens, 23 - 25 November, 2007.
- Examination of the relationship between writing difficulties and writing as a psychomotor skill in primary school students. (in collaboration with Sfiridaki, M.) In the 11<sup>th</sup> Conference of the Pan-Hellenic Association of Logopedics "Linguistic difficulties and writing in the context of school learning". Athens, 23 - 25 November, 2007.
- Cognitive and academic skills in students with learning difficulties at the first grades of Primary School. (in collaboration with Mouzaki, A. & Vamvoukas M.). In the conference "Special Education in knowledge society" (pp. 224-237), organized by the Greek Special Education Society and the Department of Primary Education, University of Athens. Athens, 26-29 April, 2007.
- Development of skills in students with difficulties in generating ideas: Comparison of mnemonic rules and mental maps. (in collaboration with Kyriazi, O.). In the conference "Special Education in knowledge society" (pp. 292-309), organized by the Greek Special Education Society and the Department of Primary Education, University of Athens. Athens, 26-29 April, 2007.
- Writing, cognitive load and learning environments design. (in collaboration with Vamvoukas, M.). In the conference "Primary Education and the challenges of our era" (pp. 563-570), organized by the Department of Primary Education, University of Ioannina. Ioannina, 17-20 May, 2007.
- Written production: a comparison of three teaching approaches of lexical and visual clues. (in collaboration with Kyriazi, O.). In the conference "Primary Education and the challenges of our era" (pp. 554-562), organized by the Department of Primary Education, University of Ioannina. Ioannina, 17-20 May, 2007.

- Margarita III and IV: Design and development of learning environments for the improvement of metacognitive writing skills for Greek as a foreign language learners. In the 4<sup>th</sup> Pan-Hellenic conference of ICT teachers "Development of ICT in teaching " (pp. 426-436), organized by the Greek Union for the development of ICT in teaching, Syros, 4-6 May, 2007.
- Educational software design and development for teaching Greek as a second or foreign language. Proceedings of the International Conference "Globalization and Greek Diaspora", organized by EDIAMME, Department of primary education, University of Crete, v. 2, (pp. 267-280. Rethymno, 29 June-1st July, 2007. \*
- As we grow up... in the world of Greek: design and development of the educational software. Proceedings of the 5<sup>th</sup> conference of ETPE, (pp. 876-883), organized by the Department of Primary Education, University of Thessaloniki and the Department of Educational and Social Politics, University of Macedonia. Thessaloniki, 5-8 October, 2006.
- DAPHNE: an educational software for the development of metacognitive strategies and skills in writing. (in collaboration with Ralli, M.) Proceedings of the 5<sup>th</sup> conference of ETPE, (pp. 91-98), organized by the Department of Primary Education, University of Thessaloniki and the Department of Educational and Social Politics, University of Macedonia. Thessaloniki, 5-8 October, 2006.
- DAPHNE: the design of an educational software for the development of reading comprehension metacognitive skills in groups. (in collaboration with Ralli, M.). In the conference "Digital educational Material: issues of creation, teaching exploitation and evaluation" (pp. 251-257), organized by the Department of Primary Education, University of Thessaly in collaboration with ETPE, University of Thessaly. Volos, 6-7 April 2006.
- Education of Omogeneia\*: Design and Development of internet material for the teachers of Omogeneia-from theory to practice. (in collaboration with Damanakis M., Chourdakis, A., Anastasiades, P. & Mitrofanis, G.) In the conference "Digital educational Material: issues of creation, teaching exploitation and evaluation" (pp. 251-257), organized by the Department of Primary Education, University of Thessaly in collaboration with ETPE, University of Thessaly. Volos, 6-7 April 2006.
- \*Omogeneia=Greeks abroad
- Adventures in Mythochora: Design and development of software for the students of Omogeneia. In the conference "Digital educational Material:

issues of creation, teaching exploitation and evaluation" (pp. 343-351), organized by the Department of Primary Education, University of Thessaly in collaboration with ETPE, University of Thessaly. Volos, 6-7 April 2006.

- Design methodology and characteristics of the educational software for students of Greek as a second language. In the context of "Presentation of Multidimensional Work: PAIDEIA OMOGENON: design and development of distance learning environment for teachers of Omogeneia" (in collaboration with Damanakis M., Chourdakis, A., Anastasiades, P. & Mitrofanis, G.) (pp. 573-592). Proceedings of «3<sup>rd</sup> International Conference on Open and Distance Learning- Applications of Pedagogy and Technology", organised by the Hellenic Open University and The Greek Open and Distance learning network. Patra, 11-13 November, 2005. \*.
- Design methodology and characteristics of the educational software for students of Greek as a second language. In the 1<sup>st</sup> Pan-Hellenic Meeting with international participation: Lifelong and distance learning in information society. (pp.71-87) organized by the Department of Primary Education, Faculty of Education, University of Crete in collaboration with Teachers In-service Training Division "Maria Amariotou" and Epistimes Agogis Journal. Rethymno, 23-24 October 2004.
- Learning and social difficulties. Quality in writing, writing attitude and sociometrical position-social behavior of 6<sup>th</sup> grade students. (in collaboration with Kyriazi, O.) Proceedings of conference "Learning and teaching of Greek as a first and as a second language", (v.1, pp. 310-322). Rethymno, 2001.
- Ways of assessing writing difficulties and social difficulties in primary school students. (in collaboration with Kyriazi, O.). Kinitro Journal, 2001, v. 3, pp, 35-78.

- **EDUCATIONAL SOFTWARE**

- Write simply-Read easily. Software addressing students with learning difficulties for the development of reading and writing skills. I worked as responsible for the pedagogical design. Interlearn Editions. Athens, 2010.

- Steps to the text. Software by the Laboratory of Crosscultural and Immigration studies (E.DIA.M.M.E) of the Department of primary Education, University of Crete and addresses 4<sup>th</sup> and 5<sup>th</sup> level students who learn Greek as a second language. It is designed to provide the appropriate clues and metacognitive instructions for understanding and producing argumentative texts (article, essay, letter). I worked as responsible for the pedagogical design and as writer of procedural clues aiming at the development of metacognitive skills in understanding and producing argumentative texts. The scientific responsible of the work was Damanakis. M. Vasarmidou D. and Chatzidaki A. also cooperated. Rethymno, 2008.
- Alphabetland. Software by the Laboratory of Crosscultural and Immigration studies (E.DIA.M.M.E) of the Department of primary Education, University of Crete and addresses pre-school students and early primary school students who wish to learn Greek as a second or foreign language. The scientific responsible of the work was Damanakis M. and Vamvoukas M. Worked for the selection of pattern words and the writing of activities. I worked as responsible for the pedagogical design and cooperated in the making of activities. Rethymno, 2008.
- Margarita 6. Software for the development of communicative linguistic skills of 3 level students who wish to learn Greek as a foreign language. It is made by the Laboratory of Crosscultural and Immigration studies (E.DIA.M.M.E) of the Department of primary Education, University of Crete in the context of EPEAEK Programme "Paideia Omogenon". I worked as responsible for pedagogical design. Moreover, I designed and developed the multimedia environment for the use of computer as a cognitive tool, aiming at the development of metacognitive skills for written production. Student writers are supported and facilitated in various genres composition (fairytales, fables, descriptions of a building-animal-place-person-object, notices, advertisements, invitations, narrations). The scientific responsible of the work was Damanakis M. The selection of texts and exercises was made by Chatzipanagiotidi An, Adanidi D. and Serafimidou Ath. Rethymno, 2008.
- Margarita 5. Software for the development of communicative linguistic skills of 3 level students who wish to learn Greek as a foreign language. It is made by the Laboratory of Crosscultural and Immigration studies (E.DIA.M.M.E) of the Department of primary Education, University of Crete in the context of EPEAEK Programme "Paideia Omogenon". I worked as responsible for pedagogical design. Moreover, I designed and developed the multimedia environment for the use of computer as a cognitive tool, aiming at the development of metacognitive skills for written production. Student writers are supported and facilitated in

various genres composition (fairytales, fables, descriptions of a building-animal-place-person-object, notices, advertisements, invitations, narrations). The scientific responsible of the work was Damanakis M. The selection of texts and exercises was made by Chatzipanagiotidi An, Adamidi D. and Serafimidou Ath. Rethymno, 2008.

- In the land of Lenu. Software that addresses students with learning difficulties and aims at: a) the development of receptive vocabulary, auditory distinction, phonemic awareness, visual-spatial memory, b) the application of effective strategies for the processing and coding of the information provided, c) the visual distinction of letters, syllables and words, d) the stimulation of the grapheme-phoneme correspondence, e) the fluent decoding of words and sentences, f) the prompt high frequency words recognition, g) the reinforcement of reading comprehension through the provision of various ways for the organization of the lexical information and support in the use of mental maps. I worked as responsible for pedagogical design and cooperated in linguistic activities formation. Other contributors were Vamvoukas M., Mouzaki A., Agalotis I., Aggeli Ch., Anastasiades P., Kyriazi O, Ralli M. Athens, 2008.
- Story Races. Software for the teaching of Greek History and Pre-History. It addresses 4 level Greek students of diaspora. It is made by the Laboratory of Crosscultural and Immigration studies (E.DIA.M.M.E) of the Department of primary Education, University of Crete in the context of EPEAEK Programme "Paideia Omogenon". I worked as responsible for multimedia and educational design and development. Moreover I designed and developed the clues for students' text writing. The Scientific Responsible of the work was Damanakis M. Chourdakis A. Had the pedagogical surveillance and guidance. Manioudaki M. And Trouli S. did the adaptation and enrichment of the educational material. Rethymno, 2007.
- Margarita 4. Software for the development of communicative linguistic skills of 3 level students who wish to learn Greek as a foreign language. It is made by the Laboratory of Crosscultural and Immigration studies (E.DIA.M.M.E) of the Department of primary Education, University of Crete in the context of EPEAEK Programme "Paideia Omogenon". I worked as responsible for pedagogical design. Moreover, I designed and developed the multimedia environment for the use of computer as a cognitive tool, aiming at the development of metacognitive skills for written production. Student writers are supported and facilitated in various genres composition (fairytales, fables, descriptions of a building-animal-place-person-object, notices, advertisements, invitations, narrations). The scientific responsible of the work was Damanakis M. The

selection of texts and exercises was made by Chatzipanagiotidi An, Adamidi D. and Serafimidou Ath. Rethymno, 2007.

- Margarita 3. Software for the development of communicative linguistic skills of 3 level students who wish to learn Greek as a foreign language. It is made by the Laboratory of Crosscultural and Immigration studies (E.DIA.M.M.E) of the Department of primary Education, University of Crete in the context of EPEAEK Programme "Paideia Omogenon". I worked as responsible for pedagogical design. Moreover, I designed and developed the multimedia environment for the use of computer as a cognitive tool, aiming at the development of metacognitive skills for written production. Student writers are supported and facilitated in various genres composition (fairytales, fables, descriptions of a building-animal-place-person-object, notices, advertisements, invitations, narrations). The scientific responsible of the work was Damanakis M. The selection of texts and exercises was made by Chatzipanagiotidi An, Adamidi D. and Serafimidou Ath. Rethymno, 2007.
- As we grow up... in the world of Greek. Software for the development of linguistic, cognitive and metacognitive knowledge and skills, reading comprehension and written production skills for 3 level students of diaspora. It is made by the Laboratory of Crosscultural and Immigration studies (E.DIA.M.M.E) of the Department of primary Education, University of Crete in the context of EPEAEK Programme "Paideia Omogenon". I worked as responsible for pedagogical design, scenario writing, visual material composition and development of clues for writing and reading comprehension, in collaboration with Damanakis M., Vamvoukas M., Papadogiannakis, N., Nikoloudaki, E. and Petraki, K. Rethymno, 2004.
- Margarita 1. Software for the development of communicative linguistic skills of 3 level students who wish to learn Greek as a foreign language. It is made by the Laboratory of Crosscultural and Immigration studies (E.DIA.M.M.E) of the Department of primary Education, University of Crete in the context of EPEAEK Programme "Paideia Omogenon". I participated as co-responsible for educational design together with Chatzipanagiotidi An., in collaboration with Damanakis, M, Chatzipanagiotidi An, Adamidi D., Serafimidou Ath and Petraki K. Rethymno, 2004.
- Margarita 2. Software for the development of communicative linguistic skills of 3 level students who wish to learn Greek as a foreign language. It is made by the Laboratory of Crosscultural and Immigration studies (E.DIA.M.M.E) of the Department of primary Education, University of Crete in the context of EPEAEK Programme "Paideia Omogenon". I



participated as co-responsible for educational design together with Chatzipanagiotidi An., in collaboration with Damanakis, M, Chatzipanagiotidi An, Adamidi D., Serafimidou Ath and Petraki K. Rethymno, 2004.

- Adventures in Mythsland. Software for the teaching of Greek and Foreign Mythology. It addresses level 2 students of diaspora. It is made by the Laboratory of Crosscultural and Immigration studies (E.DIA.M.M.E) of the Department of primary Education, University of Crete in the context of EPEAEK Programme "Paideia Omogenon". I participated as responsible for educational multimedia design and development in collaboration with Chourdakis A., Damanakis M. Kirka E., Kanelaki A. and Chatzidaki A. Rethymno, 2004.
- *It is suggested by the Pedagogical Institute in the suggested list of educational software used for the composition of teaching scenarios as well as in the suggested list of educational software used for the training of teacher trainers. (see [http://www.pi-schools.gr/epim\\_tpe/software/sft\\_prot.doc/](http://www.pi-schools.gr/epim_tpe/software/sft_prot.doc/) «This software refers to Mythology. It is an open and interactive program with a variety of activities, it is cross-curricular, it evaluates the student. Department of primary Education, (Rethymno)».*
- Read - Write - Sing. Software for the development of linguistic skills of level 1 Greek students of diaspora\*. It is made by the Laboratory of Crosscultural and Immigration studies (E.DIA.M.M.E) of the Department of primary Education, University of Crete in the context of EPEAEK Programme "Paideia Omogenon". I participated as responsible for educational design, in collaboration with Vamvoukas M., Damanakis M. and Michelakaki Th. Rethymno, 2003.
- \*diaspora: Greeks abroad
- Speak and write Greek. Software for the development of linguistic skills of level Greek students of diaspora. It is made by the Laboratory of Crosscultural and Immigration studies (E.DIA.M.M.E) of the Department of primary Education, University of Crete in the context of EPEAEK Programme "Paideia Omogenon". I participated as responsible for educational design, in collaboration with Papadogiannakis N., Damanakis M., Nikoloudaki E. and Michelakaki Th. Rethymno, 2003.
- ECDL e-kids. Software for the familiarization and assessment of students as far as multimedia are concerned. I was head of the three-member group for the educational design and the formative and cumulative evaluation of the software, in collaboration with Anastasiades P. and Kyriazi O. Athens, 2003- 2006.
- ECDL e-kids is used in Turkey for students assessment (see appendix)

- Ideokataskeves. Educational software for the development of cognitive and metacognitive writing skills. It addresses 11-14 yrs old students with writing problems. INTERLEARN, MULTIMEDIA -EDUCATIONAL APPLICATIONS. Athens, 1998/2002/2009.
- *Approved educational software by the Computer Technology Institute and the Pedagogical Institute for the education of primary school students. This software is distributed to schools of the country as support material for the teaching of Language. It is also used at PAKE for the training of Primary School teachers.*
- *Approved educational software by Pedagogical Institute of Cyprus, distributed to primary schools in years 2008-09, for students; writing skills development.*

- **RESEARCH EXPERIENCE**

- Science Responsible of program "Primary & Secondary Teachers' Further training on Learning Difficulties" in Crete, by the DPE, UOC in collaboration with the UOThessaly, during the academic year 2007-2008.
- Scientific Group Member of Program "Paideia Omogenon" EPEAEK II and Action Responsible for "Design and development of educational software" by EDIAMME of DPE, UOC and the Greek Ministry of Education, 2003-2008 .
- Scientific Group Member of project "Speech and writing problems", EPEAEK II, by DPE, UOA (scientific responsible: Drakos G.), 2003-04.
- Researcher in program "Using Multimedia in Pre-primary and Primary Education: The Scientific Approaches to New Learning Models for New Learning Environments" sponsored by "Scientific and Technological Options Assessment (STOA)" of the European Parliament. Scientific Responsible: S. Vosniadou (1997-98). The results of this programme were presented in the final essay for the European Parliament «MULTIMEDIA/02: THE APPLICATION OF MULTIMEDIA TECHNOLOGIES IN SCHOOL: Their use, effect and implications: The scientific approaches to new learning models for new learning environments».
- Member of the scientific group in the program "Learning Assessment". Special Education and Psychology Sector, DPE, UOA. Scientific Responsible: Emm. Koliades, 1997- 1998.

- Member of the scientific group in the programs EPEAEK II "Meetings for the sensitization of Chiefs in Educations and the Consultants in General and Special education, 1998-1999.
- Member of the scientific group in the program S.E.P.P.E. «Coping with learning difficulties in language school subject with the assistance of computers» Special Education and Psychology Sector, DPE, UOA, 1998-1999.
- Member of the study group of the Pedagogical Institute for the introduction of computers in Primary Education, 1997.
- Member of the scientific group in the program S.E.P.P.E. of the Pedagogical Institute, that studies the introduction of Technology in Primary School. "Pilot programme application of a curriculum for the subject of Technology in 5<sup>th</sup> & 6<sup>th</sup> Primary School grades", 1999-2000.

- **MANAGEMENT EXPERIENCE**

- Studies Consultant for the students of the Department of Primary Education, University of Crete. 2007-
- Member of the Studies Committee of the Department of Primary Education, University of Crete. 2008-
- Member of the Committee for the pilot schools of the Department of Primary Education, University of Crete. 2008-
- Colloquium coordinator in the context of Postgraduate Program of the Department of Primary Education, University of Crete, during the academic year 2006-07
- B' Sector Specializing Course Coordinator of the Department of Primary Education, University of Crete during the academic years 2004-2005, 2005-2006, 2006-07.
- Vice representative of the teaching board of the Department of Primary Education, University of Crete, during the academic year 2005-2006.
- Vice representative of the Department of Primary Education in the Committee for Pilot Schools from 2004-2007.
- Vice Scientific Responsible of the paid training of students of the Department of Primary Education, University of Crete (Scientific Responsible Chatzidaki A.)
- Vice Scientific Responsible of the paid training of students of the Department of Primary Education, University of Crete (2005-06).
- Member of the Committee for Recruitment Examinations during the academic years 2003- 2004, 2004- 2005 και 2005 - 2006.

- Member of the Committee for the proposal to the general assembly Department of Primary Education for the position of Music Course teacher, together with Professors Pyrgiotakis, I., Papadogiannakis, N. and Moudatsakis T.
- Participation in Meeting Committees:
  - Chair in the 6<sup>th</sup> meeting «Optimisation of E-Learning Environments with Portal and Content Management technologies» and Stefaan Van Waes, Manager, Strategic Partner Alliances, Blackboard International speakers, that took place in the "1<sup>st</sup> pan-Hellenic meeting-Lifelong and distance learning in the information society", organised by the DPE, UOC in collaboration with Teachers In-service Training Division "Maria Amariotou" and Epistimes Agogis Journal. Rethymno, 23-24 October 2004.
  - Chair in the meeting "Digital Material II". In the conference "Digital educational material: issues of creation, in-class development and assessment" organized by the DPE, UOThessaly together with ETPE, UOThessaly. Volos, 6-7 April, 2006.
  - Chair in the "Poster Session 7: Stress in children and young adults" in the "27<sup>th</sup> International Conference Stress and Anxiety" organized by the DPE, UOC. Rethymno, 13-15 July, 2006.
- Special secretary in the Board of Directors of the Greek Special Education Association (2006-2008).

## • **CONFERENCES-MEETINGS ORGANISATION**

- Scientific Committee member in the Pan-Hellenic Conference "Learning Difficulties: Early Identification-Early Intervention", organized by the Cultural Movement of Primary School Teachers and the Therapeutical Psychology Institution. Pireus, 17 & 18 January 2009.
- Scientific Committee member and paper adjudicator in the "1<sup>st</sup> Educational Conference: Incorporation & use of ICTs in the educational process" organised by the University Of Thessaly. Volos, 24-26 April, 2009.
- Scientific Committee member and paper adjudicator in the 6<sup>th</sup> Pan-Hellenic Conference with international participation "ICTs in Education" (pp.213-221) organised by ETPE and the University of Cyprus. 25-28 September 2008.
- Scientific Committee member of the Second International Congress "Acceptance, Rejection, and Resilience within family, school, and social-emotional contexts» organized by the International Society for Interpersonal Acceptance and Rejection and the Department of Primary Education University of Crete. Rethymno, 3-6 July, 2008.

- Organizing Committee member of the International Conference "Globalisation and Greek Diaspora", organized by EDIAMME, DPE, UOC. Rethymno, 29 June-1 July, 2007.
- Organizing Committee member of the 5<sup>th</sup> International Meeting for Mathematics Teaching, organized by the DPE, UOC. Rethymno, 14-19 April, 2008.
- Scientific Committee member of the 4<sup>th</sup> Pan-Hellenic Teachers Conference on ICTs " ICTs in Education" organised by ETPE. Syros, 4-6 May, 2007.
- Organizing Committee President and Scientific Committee member in the conference "Special education in knowledge society", organized by the Greek Special Education Association and the University of Patras. Athens, 26-29 April, 2007.
- Organizing Committee member in the "27<sup>th</sup> International Conference Stress and Anxiety" organized by the DPE, UOC. Rethymno, 13-15 July 2006.
- Organizing Committee member in "Education and Modern World Society" International Conference organized by the DPE, UOC. Rethymno, 5-7 November 2004.
- Organizing Committee member in " Education and Modern World Society: Departments of Primary Education: 20 years later" Pan-Hellenic Conference. Gallos University Campus. Rethymno, Crete, 15-17 April 2005.
- Organizing Committee member in "European Conference Educational Research" organized by the European Educational Research Association (EERA) in collaboration with the Faculty of Education, UOC. Rethymno, 22-25 September 2004.
- Organizing Committee member in the "1<sup>st</sup> Pan-Hellenic Meeting with international participation - Lifelong and distance learning in information society". Organised by the DPE, UOC in collaboration with Teachers In-service Training Division "Maria Amariotou" and Epistimes Agogis Journal. Rethymno, 23-24 October 2004.
- Organization Responsible of the seminar "Writing problems: Contemporary methods of assessment and intervention", sponsored by Teachers In-service Training Division "Maria Amariotou", that was attended by 25 Primary School Teachers in the Municipalities of Rethymno and Chania, every Monday from 5-8, in the teleconferences room during the winter semester of the academic year 2004-05.
- Scientific Committee member in the "1<sup>st</sup> Pan-Hellenic Meeting with international participation - Lifelong and distance learning in information society, organised by the DPE, UOC in collaboration with Teachers In-service Training Division "Maria Amariotou" and Epistimes Agogis Journal. Rethymno, 23-24 October 2004.
- Scientific Committee membership in a variety of meetings organized by the DPE, UOC in collaboration with Teachers In-service Training Division "Maria Amariotou"

- Organizing Committee member in the Pedagogical Institute Conference on "Further training of Teachers Consultants on new school books and curricula". Athens, December, 2001.
- Organizing Committee member in the meeting "Learning Difficulties and Supportive Technology. Contemporary Tendencies and Speculations" organised by the Teachers In-service Training Division "Maria Amariotou", DPE, UOC in collaboration with the Special Needs Parents and Friends Union "Agapi". Rethymno, 25 May, 2002.
- Member of the group for carrying out Project 15 of the Pedagogical Institute "Reformation/Re-writing of Curricula and School Books for Eniaia Lykeia" (1998 - 2000) organized by the Pedagogical Institute.
- Member of the group for the support of projects 1.3<sup>a</sup>(1)1, 1.3<sup>a</sup>(1)2, 1.3<sup>a</sup>(2)3 about Teachers Further Training at PEK (1998-2000), organized by the Pedagogical Institute.
- Member of the project group in the program "Primary and Secondary Teachers Consultants briefing on new books", organized by the Pedagogical Institute, 2001- 2002.
- Member of the project group in the program "Intensive further training of the "Learning Difficulties Assessment and Support Centers" staff and of Special Education Teachers Consultants of Greece", organized by the Pedagogical Institute, 2001-2002.
- Organizing Committee member in the international conference "Teaching and learning Greek as first or second language". Rethymno, October 2000.

- **MEMBERSHIP IN SCIENTIFIC ASSOCIATIONS AND ORGANIZATIONS.**

- Member of the "European Association for Research on Learning and Instruction".
- Member of the Board of Directors of the Greek Special Education Association (Special secretary) (2007-2008).
- Member of the Greek Special Education Association.
- Member of the Greek Scientific Union of ICTs in Education (ETPE).
- Member of the Language and Literacy Greek Association

- **EDITORIAL BOARD MEMBER**

- Review board member in "Epistimes Agogis" Journal, DPE, University of Crete.
- Review board member in "Vima tou Daskalou" Journal, IPEM.
- Review board member in "Noisis " Journal.

- Review board member in "Epistiminiki Epetirida" Journal, DPE, University of Ioannina.
- Review board member in "Psychologia" Journal.
- Scientific Board and Review Board member of "Elliniki Epitheorisi Eidikis Agogis" Journal.

- **OTHER SCIENTIFIC ACTIVITIES**

- Membership in 3-member Postgraduate Dissertation Committees and 7-member Doctoral Thesis Committees:
- Membership in the 7-member Committee for Andreas Karatzas's Doctoral Thesis oral defense, entitled "The cognitive orthographic system and the writing skills of 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> grade Primary School students". Supervisor Professor: M. Vamvoukas. DPE, UOC. Rethymno, 2004.
- Member in the 3-member Committee (Supervisor) for Penelope Koskinidou's Postgraduate Dissertation entitled "Literacy skills development in kindergarten children in relation to their mother's characteristics". DPE, UOC. Rethymno, 2010.
- Member in the 3-member Committee for Maria Berkouti's Postgraduate Dissertation entitled "Metacognitive strategies for early reading comprehension-A teaching intervention". Supervisor Professor: Vamvoukas M. DPE, UOC. Rethymno, 2009.
- Membership in the 7-member Committee for G. Galantomou's Doctoral Thesis, entitled "Teaching metaphors and idioms of Modern Greek as a Foreign/second language". Supervisor Professor, Andreou E. DPE, UOThessaly. Volos, 2008.
- Member in the 3-member Committee (Supervisor) for Maria Papadaki's Postgraduate Dissertation entitled "Metacognitive skills and writing anxiety in Greek as a native language and English as a foreign in 2<sup>nd</sup> grade Junior High School students". DPE, UOC. Rethymno, 2009.
- Member in the 3-member Committee (Supervisor) for Eleftheria Liva's Postgraduate Dissertation entitled "Writing metacognitive skills development through story writing and computer use in early grades primary school students". DPE, UOC. Rethymno, 2009.
- Member in the 3-member Committee (Supervisor) for Maria Sfyridaki's Postgraduate Dissertation entitled "Investigation of the relationship between writing difficulties and writing as a psychomotor activity in school age children". DPE, UOC. Rethymno, 2008.
- Member in the 3-member Committee (Supervisor) for Despoina Vasarmidou's Postgraduate Dissertation entitled "The relationship between reading comprehension and writing: investigation through regular teaching of argumentative text reading comprehension and writing in 3<sup>rd</sup> grade Junior High School students". DPE, UOC. Rethymno, 2007.
- Member in the 3-member Committee for Michael's Choloradakis's Postgraduate Dissertation entitled "Differentiation between the positions and movements of the sound-making organs of Greek students

- during speech production in the context of school activities: Application of a corrective phonetics model". Supervisor: Moudatsakis T. Co-supervisor: Vamvoukas M. DPE, UOC. Rethymno, 2006.
- Member in the 3-member Committee (Supervisor) for Charoula Michalakopoulou's Postgraduate Dissertation entitled "English language writing teaching and assessment in 2<sup>nd</sup> grade Senior High School Students", in the context of Postgraduate Programme "Contemporary learning environments and educational material production". Co-supervisor: Andreou G. DPE, UOThessaly. Volos, 2008.
  - Member in the 3-member Committee (Supervisor) for Marina Logovardou's Postgraduate Dissertation entitled "The use of comics for the development of metacognitive skills in students with learning difficulties". Co-supervisors: Vamvoukas M. & Chatzidaki A. DPE, UOC. Rethymno, 2005.
  - Member in the 3-member Committee for Aikaterini Kassotaki's Postgraduate Dissertation entitled "Pre-school literacy and the educational contexts for its approach". Supervisor: Vamvoukas M. Co-supervisor: Tafa, E. DPE, UOC. Rethymno, 2005.
  - Member in the Committee (Supervisor) for Maria Ralli's Doctorate Thesis entitled which refers to multimedia use for the development of metacognitive skills in Primary School students with learning difficulties. Co-supervisors: Vamvoukas M. (DPE, UOC) and Panteliadou S. (DPE, UOThessaly). DPE, UOC, Rethymno, 2003 -.
  - Membership in the 7-member Committee for Androniki Gerogiannaki's Doctoral Thesis, entitled "9-12 year-old students' writing function representations and their effect on reading skills". DPE, UOC, Rethymno, 2003.
  - Membership in the 7-member Committee for Stella Koutsouraki's Doctoral Thesis, entitled "Genetic study of school achievement and cognitive characteristics of early readers". DPE, UOC, Rethymno, 2005.
  - Membership in the 7-member Committee for Calliope Trouli's Doctoral Thesis, entitled "Psychomotor education as a condition and means for the writing-motor skill development in pre-school age children". DPE, UOC, Rethymno, 2003.
  - Member in the 3-member Committee for Maria Theodorakakou's Postgraduate Dissertation entitled "Emergent writing skills: Developmental stages in pre-school writing". Supervisor: Vamvoukas M. Co-supervisor: Papadogiannakis N. DPE, UOC, Rethymno, 1999.
  - Supervisor of 82 undergraduate dissertations of students in the DPE, UOC (1999-).
  - Co-supervisor of 68 undergraduate dissertations of students in the DPE, UOC (1999-).



