

## COURSE OUTLINE

### 1. 1. GENERAL INFORMATION

<b>LECTURER</b>	Maria Venieri		
<b>SEMESTER</b> (fall/spring)	Spring		
<b>SCHOOL</b>	Philosophy		
<b>DEPARTMENT</b>	Philosophy and Social Studies		
<b>LEVEL</b>	Undergraduate		
<b>COURSE CODE</b>	ΦA204	<b>SEMESTER OF STUDIES</b> (1-8)	3-8
<b>COURSE TITLE</b>	Introduction to the philosophy of mind		
<b>INDEPENDENT TEACHING ACTIVITIES</b>	<b>WEEKLY LECTURE HOURS</b>	<b>ECTS CREDITS</b>	
	3	5	
<b>COURSE CLASSIFICATION</b>	Lectures		
<b>COURSE TYPE</b>	Scientific area		
<b>TEACHING COMPETENCE COURSE</b>	No		
<b>PREREQUISITES</b>	No		
<b>TEACHING AND EXAMINATION LANGUAGE</b>	Greek/ Erasmus students can be given tutorials and deliver their essays in English		
<b>AVAILABLE FOR ERASMUS STUDENTS</b>	Yes		
<b>COURSE URL</b>			

### 2. LEARNING OUTCOMES

The course aims at familiarizing students with basic concepts and theories in the philosophy of mind. Upon completion of the course they are expected:

- • To be acquainted with the important landmarks in the history of the mind- body problem

since Descartes.

- To be familiar with central concepts in the contemporary debates in the philosophy of mind.
- To know the main features of the theories on the mind body problem developed in the 20th century and the arguments for and against those theories

#### **COURSE OBJECTIVES**

Adapting to new situations

Working independently

Team work

Criticism and self-criticism

Production of free, creative and inductive thinking

#### 1. **3. COURSE CONTENT**

The philosophy of mind mainly investigates the problem of the relation between mind and body. In this course we shall critically examine the main approaches to this problem beginning with Descartes, who defended a form of dualism and set the agenda of the discussion in modern philosophy. We will concentrate on the main theories developed in the 20th century such as behaviourism, identity theory and functionalism. We shall further discuss the problems of intentionality of the mental and of phenomenal consciousness in the context of the prevailing physicalistic worldview, as well as the concept of mental causation and philosophical issues connected with the growth of artificial intelligence.

#### 1. **4. TEACHING AND ASSESSMENT METHODS**

<b>TEACHING METHOD</b>	Face to Face
<b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES</b>	Yes, for teaching and communication with the students

COURSE STRUCTURE_ACTIVITIES		SEMESTER WORKLOAD
•Lectures•39 hours		
Lectures	39 hours	

<b>TEACHING METHOD</b>	Face to Face
<b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES</b>	Yes, for teaching and communication with the students

COURSE STRUCTURE_ACTIVITIES		SEMESTER WORKLOAD
•Lectures•39 hours		
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<b>TEACHING METHOD</b>	Face to Face
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<b>ASSESSMENT METHOD</b>	Written final examination in Greek (3 hours) Optional short essay up to 2000 words ( 2 grades)
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## 1. 5. RECOMMENDED READING

Churchland, P. M.(1999). *Η μηχανή της λογικής η θέση της ψυχής. Ένα φιλοσοφικό ταξίδι στον εγκέφαλο*, μετάφρ. Α. Ραφτόπουλος, Γκοβόστης

Churchland, P.M. (2010). *Υλική υπόσταση και συνείδηση*, μετάφρ. Κ. Κοσμά, Εκδ. Παρισιάνου.

Corcoran. K. (2006). *Rethinking Human Nature: A Christian Materialist Alternative to the Soul*, Baker Academic

Crane, Tim (2011) *Elements of Mind: An Introduction to the Philosophy of Mind*, OUP

Heil, J. (2004) *Philosophy of Mind: A Contemporary Introduction*, Routledge

Heil, J. (ed.) (2004), *Philosophy of Mind: A Guide and Anthology*, OUP

Kim, J. (2005). *Φιλοσοφία του νου*, μετάφρ. Ε. Μανωλακάκη, Leader Books

McLaughlin, B. et al. (eds) (2009). *The Oxford Handbook of Philosophy of Mind*, OUP

Papineau, D. (2002). *Φιλοσοφικός νατουραλισμός*, μετάφρ. Τ. Μπούκη, Leader Books

Ramachandran, V.S. and S. Blakeslee (1998). *Phantoms in the Brain: Probing the Mysteries of the Human mind*, Harper Collins

Searle, J. (1997) *Ανακαλύπτοντας ξανά το νου*, μετάφρ. Μ. Κορνήλιος, Γκοβόστης

Searle, J. (1999). *Νους, εγκέφαλος, επιστήμη*, μετάφρ. Κ. Χατζηκυριάκου, Π.Ε.Κ.

Tye, M. (1995). *Ten Problems of Consciousness*, MIT Press

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